

Center for Communal Studies Fall 2021 Board of Advisors

Meeting Minutes
October 6, 2021

Opening

The regular meeting of the Center for Communal Studies Fall 2021 Board of Advisors was called to order at 11:03 A.M. on October 6, 2021 on Zoom by Dr. Silvia Rode.

Present

Greg Brown, Joshua Lockyer, Michael Strezewski, Leslie Townsend, Donald Pitzer, Marna Hostetler, Don Janzen, Melinda Roberts, Carol Medlicott, Franziska Bechtel, Susan Matarese, Alexis Rickenbaugh, Silvia Rode

Approval of Minutes

Rode moved to approve the minutes. J. Lockyer seconded. Minutes unanimously approved.

Fall and Spring Lectures 2021/2022

William Hemminger November 5, 2021, 3:00pm – 4:15pm (zoom)

Growing Good. A Beginner's Guide to Cultivating Caring Communities (Indiana University Press), is practical guide to communal interactions. It features an essay by Wendy Bredhold one of our board members. This will be an interesting lecture because the essays deal with relevant work in the region.

Beverly Seckinger March 3, 2022, 2pm – 3:15pm (in-person, or on zoom)

Beverly Seckinger was invited by Dr. Casey Harison to present on her documentary video *Hippie Family Values* last spring. Due to COVID, the lecture was move to spring 2022.

Funding request for **Raghunath Cappel** lecture, March 22, 2022, 3pm-4:15pm Kleymeyer Hall. Raghunath Cappel is a big name in yoga and runs the yoga community as well as the eco-center at Supersoul, in Upstate NY. With the direct connections to communities in India this talk can bring is a large audience. Dr. K. Shefveland (History) will provide a synopsis on how the talk correlates with the communal studies goals. Ms. Hochstetler (Director, Rice Library) is offering additional funding for the event.

Secretarial Position

A shared administrative assistant will hopefully be in place by the end of the month. This person will be overse

Rode provided a budget overview for 2021/22, which includes honoraria and travel expenses for three guest lectures (Dr. Beverly Seckinger, Dr. Bill Hemminger, and Raghunath Cappo), prize monies, and \$1,000 for advertisements.

Website

Ms. Carolyn Zullo the new Marketing and Events Coordinator for Liberal Arts has helped to revamping the Center for Communal Studies website. The following changes has been implemented:

- f* More graphic and colorful advertising of **upcoming events**

- f* **Lecture Series tab** in color

- f* Additions to **Resources tab**

Studies as well to get students more engaged with New Harmony. Townsend mentioned that it is a great honor to receive the invitation and to apply.

- f* Don Janzen reported on including intentional communities in a variety of **Student Learning**. His research includes 228 communal articles/posters: 1) 80 articles on LGBTQ communities that can be of interest for gender studies students; 2) Hippie Communities of interest to sociology and psychology students; 3) Zoar family essays of interest to literature and psychology students; 4) 300 downloaded event posters of interest to design and art students; 5) Shiloh community, a pioneer in organic food of interest for nutrition, business, religion, and environmental studies students. Don mentioned that since 1967, the Shiloh community delivered organic food from coast to coast.

- f* Greg Brown reported on communal studies **course offerings**. There are currently 15 students enrolled in the graduate class. Most are high school teachers who take the course for Indiana's dual credit program. In addition, there are six undergraduates enrolled. All students contacted Jennifer Greene for work in the archives. Students are now becoming aware of the resources available at USI. The course is taught online which is not ideal, but one student from Great Britain has been able to join the group.

- f* Don Pitzer reported on the "Roundtable" at the **CSA Conference**. Brown, Greene, Rode and Pitzer participated in a roundtable conversation on Saturday. The roundtable discussion was designed to get ideas on how to better connect with other communities and individuals and how to make a difference and disseminate information, virtually and otherwise. Pitzer wanted to make sure that Communal Studies is understood far and wide. There is a need to continue various online discussions, to increase diversity, and to reach a younger audience. Rode stated that Greene and herself will be working on an article on how to archive communities, and what themes and topics

